



## Computer Engineering Department Newsletter-“Spectrum”

July 2025 to December 2025 (Ed.I)



### Theme of Current Issue

“Online Safety & Cyber bullying”

#### Editorial Board

- **Mr.M.S.Kalbande (VP)**  
(Editor in Chief)
- **Mrs.Sarita Thorat (Lecturer)**  
(Editor)
- **Ayush Kalyankar**
- **Sanika Dabade**  
(Student Coordinators)

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### Principal's Address .....



I am delighted to share the first issue of our 2025-26 Newsletter, which focuses on a theme of significant importance in the present era.

#### “Online Safety & Cyber bullying”

In today's rapidly evolving digital age, our students are more connected than ever. Smartphones, social media, and online learning platforms have opened extraordinary doors for creativity, collaboration, and exploration. Yet alongside these opportunities, the online world also presents real challenges—particularly when it comes to online safety and cyber bullying. As principal, I believe it is our collective responsibility—school, parents, and students—to ensure that every child feels safe, supported, and empowered both in person and online.

**Cyber bullying is one of the most pressing issues affecting young people today.** Unlike traditional bullying, it can occur at any time of day, follow a child home, and reach far beyond the school community. Hurtful comments, impersonation, exclusion from online groups, the spread of rumors, and the sharing of private images can have a profound impact on a child's emotional wellbeing. The effects are often invisible—anxiety, isolation, lowered self-esteem—and the damage can be long-lasting.

**Prof.Dr.S.V.Admane,**  
(Principal)



	<p><b>JAYAWANT SHIKSHAN PRASARAK MANDAL's</b></p> <p><b>JAYAWANTRAO SAWANT</b></p> <p><b>POLYTECHNIC</b></p>	
<p><b>Prof. T. J. Sawant</b></p> <p>D.E.E,B.E.(Elec.), MISTE</p> <p>Founder-Secretary</p>	<p>(Approved by AICTE, New Delhi, Govt. of Maharashtra and affiliated to MSBTE Mumbai.)</p> <p>S. No. 58, Handewadi Road, Hadapsar, Pune- 28.</p> <p><b>Phone : +91-020-26970229 Tel Fax: +91-020-26970229</b></p> <p><b>E-mail : <a href="mailto:principal6425@gmail.com">principal6425@gmail.com</a> Website : <a href="http://www.jspm.edu.in">www.jspm.edu.in</a></b></p>	<p><b>Prof. S.M.Deokar</b></p> <p>Ph.D. (E &amp; TC)</p> <p>Principal</p>

## Computer Engineering Department

### VISION

To build creative programming mind in the students for adopting emerging technology in the field of computing, for the betterment of society.

### MISSION

**M1:** To impart sound theoretical and practical knowledge in the disciplines of computing, through effective teaching learning process.

**M2:** To produce industry and society oriented skillful engineers through co-curricular and extra-curricular activities.

**M3.** To inculcate ethical values in the students.

## Vice Principal Speak.....



**Dear Readers,**

In an age where digital technology has become inseparable from our daily lives, ensuring online safety is no longer optional—it is essential. As educators, we witness firsthand how deeply the digital world influences our students' learning, communication, and social interactions. While the internet offers immense opportunities for growth and creativity, it also presents challenges that require awareness, responsibility, and collective action. Among the most concerning of these challenges is **cyber bullying**.

Cyber bullying takes many forms—hurtful messages, rumors spread online, misuse of photos or videos, exclusion from digital groups, and impersonation on social media platforms. Unlike traditional bullying, it can occur anytime, anywhere, leaving students feeling vulnerable even within the safety of their own homes. Its impact is often emotional and psychological, affecting a child's confidence, wellbeing, and academic performance.

At our college, we are committed to promoting **digital citizenship**, where students understand not only how to use technology, but how to use it wisely, respectfully, and safely. Our department actively works to integrate lessons on online etiquette, responsible communication, and digital footprints across the curriculum. We encourage students to think critically about the content they share, the platforms they use, and the tone of their online interactions.

However, safeguarding our students requires partnership. We urge parents and guardians to remain engaged in their children's digital lives—monitoring their online platforms, discussing the consequences of unsafe behavior, and reassuring them that they can always reach out for help. Open communication is the first and most powerful step in prevention.

To our students, we remind you: **technology is a powerful tool, but how you use it defines its impact**. Choose kindness, think before you post, and stand up against harmful behavior. If you ever feel unsafe or witness cyber bullying, speak to a trusted adult immediately. Your voice matters, and your actions can protect not only yourself but others around you.

Together, as a unified school community, we can foster a digital environment that supports learning, respect, and safety for all. Let us continue working hand in hand to build a future where every student feels secure, both offline and online.

**Dr.M.S.Kalbande**  
(Vice-Principal)

## Faculty Speak.....



In today's fast-paced digital landscape, our students are growing up in a world where online interactions are as common—and sometimes as influential—as those offline. As teachers, we see how deeply technology shapes students' friendships, communication, and self-expression. While the digital world offers incredible opportunities for learning and creativity, it also brings challenges that we must confront together, especially the rising concerns around **online safety and cyber bullying**.

cyber bullying can occur in many forms: unkind comments, exclusion from online groups, edited or misused photos, spreading of rumors, and impersonation on social platforms. What makes cyber bullying particularly harmful is that it does not stop at the school gates—it often follows student's home, affecting their emotional wellbeing, confidence, and even academic engagement.

At the classroom level, we continuously guide our students to use technology responsibly. We encourage them to think before they post, communicate respectfully, and understand that every action leaves a digital footprint. Discussions, classroom activities, and awareness programs help them reflect on how their online behavior can impact others.

However, ensuring online safety is a shared responsibility. We urge parents to stay informed about their child's digital world—whether it's gaming platforms, messaging apps, or social media. Having open conversations at home about online experiences can empower children to speak up when they encounter something uncomfortable or harmful.

To our students, we want to say this: **your online space should be a safe space**. Treat others with kindness, protect your personal information, and never hesitate to reach out to a teacher or trusted adult if you feel threatened or witness harmful behavior. Standing up against cyber bullying—whether by reporting it or supporting a peer—can make a true difference.

As educators, we remain committed to creating a school environment where respect extends beyond the classroom and into the digital world. Together—students, families, and teachers—we can foster a culture of empathy, responsibility, and safety online.

**Let's work together to ensure the internet becomes a place of learning, connection, and positivity for all our students.**

**MRS.S.N.THORAT**  
(Lecturer)



## Students Speak.....



- In today's digital world, the internet is a big part of our lives. From social media to online classes, we use technology to learn, connect, and have fun. While it gives us many opportunities, it also comes with risks, especially **cyber bullying**.
- cyber bullying can happen in many ways—hurtful messages, spreading rumors online, sharing private photos without permission, or excluding someone from group chats. Unlike traditional bullying, it doesn't stop when you leave school; it can follow you home and even affect your mental health, confidence, and focus on studies.
- As students, it's important for us to **be responsible online**. We should think before posting anything, treat others with kindness, and protect our personal information. If we ever see someone being bullied, we should support them and report the incident to a teacher or parent. Staying silent can make the situation worse.
- Parents and teachers are our partners in staying safe online. Regular conversations with them about our online experiences can help us handle problems better. Together, we can make the internet a **safe and positive space** for everyone.
- Remember, our online actions have real consequences. By being aware, respectful, and responsible, we can prevent cyber bullying and help create a digital world where everyone feels safe.

**Ayush Kalyankar**  
(FYCO)



The internet is an important part of our lives. We use it to learn, connect with friends, and explore new ideas. But along with its benefits, it also comes with risks, especially **cyber bullying**.

cyber bullying can take many forms—hurtful messages, spreading rumors, sharing private photos, or excluding someone from online groups. Unlike bullying at school, it can follow us home and affect our confidence, mental health, and studies.

As students, we have a responsibility to **use the internet safely and respectfully**. Think before you post, treat others kindly, and protect your personal information. If you see cyber bullying, don't stay silent—report it to a trusted adult or support the person being targeted.

Parents, teachers, and friends can help us stay safe online, but we must also make smart choices ourselves. By acting responsibly, we can create a **positive online space** where everyone feels safe and respected.

**Sanika Dabade**  
(TYCO)

## TECHNICAL EVENTS

### *“Engineers Day Celebration(Code Fest)”*



The Department of Computer Engineering recently hosted "Engineers Day" a vibrant technical event reflecting the department's dedication to promoting innovation and technical excellence. As part of this initiative, students organized the "Codefest" competition, offering participants a platform to tackle challenging coding problems and showcase their programming skills. The event not only emphasized the department's commitment to strengthening coding abilities but also fostered collaboration, creativity, and problem-solving among students.

### *“Engineers Day Celebration(Game Zone)”*



As part of Engineers' Day celebrations, the college organized an engaging Game Zone, offering students a perfect blend of fun and friendly competition. The event featured a variety of games and activities designed to challenge strategic thinking, teamwork, and problem-solving skills—qualities every engineer values.



## *“Engineers Day Celebration(Poster Competition)”*



**In celebration of Engineers’ Day, the college organized a Poster Competition to encourage creativity and innovation among students. The event provided a platform for participants to express their ideas on engineering, technology, and social impact through visually compelling posters.**

## *“Engineers Day Celebration(Treasure Hunt)”*



**As part of Engineers’ Day festivities, the college organized an exciting Treasure Hunt for students, combining adventure with problem-solving and teamwork. Participants were tasked with solving clues and navigating challenges, testing their analytical thinking, creativity, and collaboration skills.**

## NETWORKING EVENTS

### *“Alumni Meet 2K25”*



**The Department of Computer Engineering successfully organized Alumni Meet 2K25, bringing together graduates from various batches for a day of interaction, recollection, and networking. The event provided a vibrant platform for alumni to reconnect with their peers and faculty while sharing their professional experiences with current students.**

### *“Freshers Party”*



**The Department of Computer Engineering hosted a vibrant Freshers' Party to welcome the new batch of students with great enthusiasm. The event aimed to help first-year students feel comfortable in their new academic environment while fostering interaction between seniors and juniors.**



## VISITS

*“Industrial Visit”*

**The Department of Computer Engineering organized an industrial visit to PHN Technology, Kharadi, Pune, providing students with valuable exposure to real-world industry practices. During the visit, students interacted with company professionals and gained insights into current trends in software development, cybersecurity, and IT services.**

*“Industrial Visit”*

**The Department of Computer Engineering organized an industrial visit to Prozure Technology, Kharadi, Pune, offering students valuable exposure to practical industry operations and emerging technological trends. During the visit, students interacted with industry professionals who provided detailed insights into software development processes, project management practices, and modern IT solutions.**



## *“Social Visit”*



**The Department of Computer Engineering organized a social visit to Dalimb Gaon, Pune, with the aim of creating awareness and fostering social responsibility among students. During the visit, students interacted with local residents and gained insights into the village's lifestyle, challenges, and community development initiatives.**

## *“Staff Visit”*



**Jaywantrao Sawant Polytechnic organized a staff visit to SNSH Resort, Pune, aimed at promoting team bonding, relaxation, and strengthening professional camaraderie among faculty. The visit offered an engaging break from routine academic schedules, allowing staff members to unwind and participate in collaborative activities. Various team-building games, interactive sessions, and recreational events were arranged, creating a cheerful and refreshing atmosphere.**



## SEMINARS

### *“Personality Development”*



The Computer Engineering Department successfully organized a Personality Development Seminar aiming to equip students with essential soft skills and professional competencies required in today's competitive world. The seminar featured expert speakers who addressed key topics such as communication skills, leadership qualities, confidence building, time management, and *career readiness*.

## DAY'S CELEBRATIONS

### *“Gurupornima Celebration”*



The Computer Engineering Department organized a special seminar on Guru Purnima to highlight the cultural and spiritual significance of the day dedicated to teachers and mentors. The seminar featured Mr. Ahankare as the esteemed guest speaker. In an inspiring address, the speaker explained the importance of the Guru-Shishya tradition in Indian culture and emphasized the role of teachers in shaping students' character, knowledge, and values. Ahankare highlighted how gratitude toward mentors helps in personal growth and professional success.



## *“Teachers Day Celebrations”*



The Computer Engineering Department celebrated Teachers' Day on 5th September with great enthusiasm and respect to honor the invaluable contributions of teachers in shaping the future of students. The program began with a warm welcome speech by the students, followed by a tribute to Dr. Sarvepalli Radhakrishnan, whose birth anniversary is marked as Teachers' Day in India. Students expressed their gratitude through speeches, poems, cultural performances, and appreciation notes, creating a joyful and emotional atmosphere.

## *“Parents Teachers Meeting”*



The Computer Engineering Department successfully organized a Parent-Teacher Meet to strengthen communication between faculty members and the parents of students. The event began with a welcome address by the department coordinator, who highlighted the importance of parental involvement in students' academic progress and overall development. Faculty members discussed students' performance, attendance, behavior, and project activities with parents, providing constructive feedback and guidance.

## WOMAN'S GRIEVANCE CELL MEETING



**The Department of Computer Engineering organized a Women's Grievance Cell meeting exclusively for first-year girl students. The session aimed to create awareness about the support system available on campus and to provide a safe space for students to express concerns related to personal, academic, or campus-related issues.**

## FESTIVALS CELEBRATIONS

### *"Ganesh Festival"*



**The Computer Engineering Department celebrated the Ganesh Festival with great enthusiasm and devotion. The event commenced with the traditional Ganesh Sthapana, marking the auspicious arrival of Lord Ganesha on the campus. Faculty members and students actively participated in the ceremony, creating an atmosphere of spirituality and cultural unity.**



## *“Dassera Celebrations”*



The Computer Engineering Department celebrated the Dassera festival with great enthusiasm and cultural pride. The event highlighted the significance of Dassera as a symbol of the victory of good over evil and the triumph of knowledge and righteousness. Faculty members and students gathered to offer prayers and participate in traditional rituals. The celebration created a warm and festive atmosphere, fostering unity and cultural awareness within the department.

## *“Diwali Celebrations”*



The Computer Engineering Department celebrated the Diwali festival with immense enthusiasm and cultural pride. Students and faculty came together to observe the festival of lights, creating an atmosphere filled with joy, positivity, and unity. The celebration commenced with traditional Diwali rituals, followed by the lighting of diyas that brightened the department with a warm, festive ambiance. Various cultural activities saw active participation from students and staff, fostering creativity, togetherness, and vibrant festive spirit.



## CAREER GUIDANCE SESSION



**The Computer Engineering Department organized a series of career guidance sessions for students from various schools studying in 10th standard. The initiative aimed to help young learners understand different career pathways, especially in the field of engineering and technology. During the sessions, faculty members provided valuable insights into future opportunities, emerging technologies, skill development, and academic choices after 10th. Students were guided on selecting the right stream based on their interests, strengths, and long-term goals.**

**HOD**